

Bridge Schools Admission Arrangements for 2027/28

Blisland Primary Academy
 Brunel Primary and Nursery Academy
 Darite Primary Academy
 Copper Valley Infants & Nursery
 Copper Valley Juniors
 Duloe CofE VA Primary Academy
 Harrowbarrow Primary Academy
 Lanlivery Primary Academy

Looe Primary Academy
 Pelynt Primary Academy
 Polperro Primary Academy
 Polruan Primary Academy
 St Cleer Primary Academy
 Trenode CofE VA Primary Academy
 Wadebridge Primary Academy

[Bridge Multi-Academy Trust](#) is the Admissions Authority.

The Trust participates fully in Cornwall Council's Co-ordinated Admissions Scheme for starting school and applying for a place during the school year.

Published Admission Number (PAN)

The number of places available in Reception Class (and all other year groups) is as follows:

School	PAN
Blisland Primary Academy	10
Brunel Primary and Nursery Academy	60
Copper Valley Infants & Nursery	30
Copper Valley Juniors	30
Darite Primary Academy	12
Duloe CofE VA Primary Academy	12
Harrowbarrow Primary Academy	17
Lanlivery Primary Academy	10
Looe Primary Academy	50
Pelynt Primary Academy	12
Polperro Primary Academy	22
Polruan Primary Academy	9
St Cleer Primary Academy	38 (Year R-3) 40 (Years 4-6)
Trenode CoE VA Primary Academy	12
Wadebridge Primary Academy	60

Applying for a place

If you are applying for a place in Reception Class commencing September 2027 and live in Cornwall you should complete Cornwall Council's Common Application Form, available electronically at [Cornwall Council](#) or in paper form in their reception class prospectus.

Completed forms should be returned to Cornwall Council by the date required on the form. Applicants from outside Cornwall should complete the form provided by their own council.

How places are allocated

If you apply for a place in the school and the number of applications is not greater than the PAN (*the number of places shown above*) then you will be automatically offered a place. However, if this number is exceeded then after the admission of pupils with an Education, Health and Care Plan naming the school then the criteria below will be applied in the following order of priority:

Oversubscription criteria:

1. **Children in care and children who were previously in care** but immediately after being in care became subject to an Adoption, Child Arrangement, or Special Guardianship Order. Including those who appear (to the admissions authority) to have been in state care outside of England and ceased to be in care as a result of being adopted.
2. **Children who attend Copper Valley Infants and Nursery** where application for admission to Copper Valley Juniors is made.
3. **Children with siblings** who will still be attending the school at the time of their admission.
4. **Children of a member of staff** who has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or has been recruited to fill a vacant post for which there is a demonstrable skill shortage.
5. **Children who live in the designated area** of the school, or whose parents/carers can provide evidence that they will be living in the designated area of the school by the date from which admission is required.
6. **All other children.**

Tie-breaker

If any of the criteria outlined earlier leave more children with an equal claim than places available, priority will be given to the child who lives nearer to the preferred school; or in the case of Copper Valley Juniors, priority will be given to the children who attend Copper Valley Infants and Nursery.

Final tie-breaker

Should the tie-breakers above still leave children with an equal claim because distances are exactly the same; or in the case of Copper Valley Juniors they attend the same feeder infant school (Copper Valley Infants and Nursery), random allocation will be used to decide on priority. The school will use the Local Authority's Random Allocation Protocol, supervised by an independent person, which is available on request.

Notes and definitions

Children in care and children who were previously in care

A 'child in care' is also referred to as a 'looked after child' and is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

A 'child arrangement order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society (see Section 23ZZA(8) of the Children Act 1989 (inserted by Section 4 of the Children and Social Work Act 2017)).

For further information see the full [Admissions Code](#)

Siblings

'Siblings' means brothers and sisters. They are defined as children with at least one natural or adoptive parent in common, living at the same or a different address. Children living permanently in the same household at the same address would also be counted as siblings, regardless of their actual relationships to each other.

To qualify as a sibling a child must be on the roll of the school in question at the date of application, allocation and admission.

Multiple birth siblings

Where applications are received on behalf of twins, triplets, etc. or brothers and sisters whose dates of birth place them in the same chronological year group, every effort will be made to offer multiple places at the school, but an offer cannot be guaranteed.

Designated area ('catchment' area)

Cornwall Council has divided Cornwall into geographical areas called 'designated areas' (or 'catchment areas' which are each served by a specific school or schools. Designated areas assist the Council in ensuring there are enough school places and are also used to determine entitlement to home to school transport. Please note that the designated school for an address may not always be the one nearest to that address.

Maps are available for all designated areas online at [Cornwall Admissions](#). See Appendix 1 for maps.

Distances

Home to school distances used for tie-breaking will be established using a straight-line measurement and supported by Cornwall Council's nominated Geographic Information System software. Measurements will be between the home address (the centre of the main building of the property) and the main gate of the school (as determined by Cornwall Council).

Distances used to determine nearest school with room (i.e. where it is not possible to offer a place at a preferred school) and for establishing transport entitlements will be measured by the nearest available route as determined by Cornwall Council's nominated Geographic Information System software.

Home address

Each child may have one registered address only for the purposes of determining priority for admission. This should be the place where the child is normally resident. If there is shared residence of the child or a query is raised regarding the validity of an address, it may be necessary to use the address of the person receiving child benefit for the child. If this is inconclusive, the registered address would be considered to be the address at which the child spends the majority of days during the school week.

If there is shared residence of the child or a query is raised regarding the validity of an address, the Trust will consider the home address to be with the parent with primary day to day care and control of the child. Residency of a child may also be clarified through a child arrangement order where it is shown who has care of the child. Evidence may be requested to show the address to which any Child Benefit is paid and at which the child is registered with a doctor's surgery.

It is expected that parents will submit only one application for each child - any disputes in relation to the child's home address should be settled before applying, the Trust will not become involved in any parental disputes, if agreement cannot be obtained before an application is made then parents/carers may need to settle the matter through the courts. Where no agreement is reached or order obtained the Trust will determine the home address.

Applications for children of Service Families will be processed and places allocated based on the proposed address (with supporting evidence) or, if the family are not able to confirm a proposed address and a unit or quartering address is provided, an allocation will be made based on the unit or quartering address.

Late Applications

Late applications will be processed at a later stage so it is possible that all places will have been filled. For further information please see the council's website.

In-Year Admissions / Waiting lists

If the school is oversubscribed, a waiting list will be held, and parents/carers can request that their child is added to this list. A pupil's position on the list will be determined by the over-subscription criteria set out above.

The waiting list is for the whole of the academic year for all year groups. Children's places on a waiting list are subject to change according to additional information received about applications or children being added to the list.

No priority is given to the length of time that a child has been on the list.

Part-time or deferred entry to school and admission of children outside their normal age group (early or delayed entry to reception)

Parents of summer born children (children born between 1 April and 31 August) can request that their child is admitted to Reception in the September after they turn five, a year later than they would usually start school.

Deciding to request delayed entry

Please refer to the Department for Education guidance:

- [Summer born children starting school: advice for parents](#)
- [Making a request for admission out of the normal age group](#)

Making a request to delay entry

You will need to put a request in writing **to your preferred school/s**.

You should also apply for a school place as normal – as if your child were going to start school at age 4 – even if you think you want to delay their start until age 5.

How your request will be considered

The admission authority (see below) must make a decision based on the individual circumstances. They should refer to the Department for Education guidance:

[Guidance on handling admissions requests for summer born children](#)

How to apply

The process for requesting admission out of the normal age group is to contact the preferred school, in writing, to request a meeting with the Head of School/Headteacher (or his or her representative) to discuss the issue. Please visit the school. Bridge Schools Trust (the Admission Authority) will make decisions on the basis of the individual circumstances of each case and in the best interests of the child concerned. We will refer to the Department for Education guidance:

[Guidance on handling admissions requests for summer born children](#)

This will include taking account of the parent's views; information about the child's academic, social and emotional development; where relevant, their medical history and the views of a medical professional; whether they have previously been educated out of their normal age group; and whether they may naturally have fallen into a lower age group if it were not for being born prematurely. We will also take into account the views of the Head of School and will delegate the decision to that Head of School/ Headteacher. When informing a parent of their decision on the year group the child should be admitted to, Bridge Schools Trust will set out clearly the reasons for their decision. The application will not be given a lower priority on the basis that the child is being admitted out of their normal age group.

What happens next

If your request is agreed by the relevant admission authority:

Agreement **does not guarantee a place at the school even if you have been offered a place for your child's chronological year group** - you will still need to apply (or reapply) for a place at the school for the next year so that it can be considered alongside all other applications for reception in that year.

- If you applied for a place in your child's normal age group you can withdraw this application (or decline the place if one has already been offered) - you should contact Cornwall Council to do this.
- You will then need to make an application as part of the main admissions round for the following year. To do this you will need to contact Cornwall Council in September for an application form and provide evidence of the school's agreement.
- Your application will be considered alongside all other applications in accordance with the school's published admission criteria.

If your request is refused:

- You can accept the offer of (or apply for) a place in Reception for your child's normal age group. You could then request part-time entry or delay your child's school start until later in the school year (but not later than the beginning of the summer term).
- You can refuse the offer of a place in Reception in the normal age group and make an [in-year application](#) later in the school year for Year 1 in the September following their fifth birthday.
- You can make a request to other schools.
- If you are not happy with the response to your request you can make a complaint to the relevant Bridge Schools Trust (Admission Authority) for the school. You do not have the right of appeal. If you are still not happy following the complaint process there is further information in the [Department for Education guidance](#).

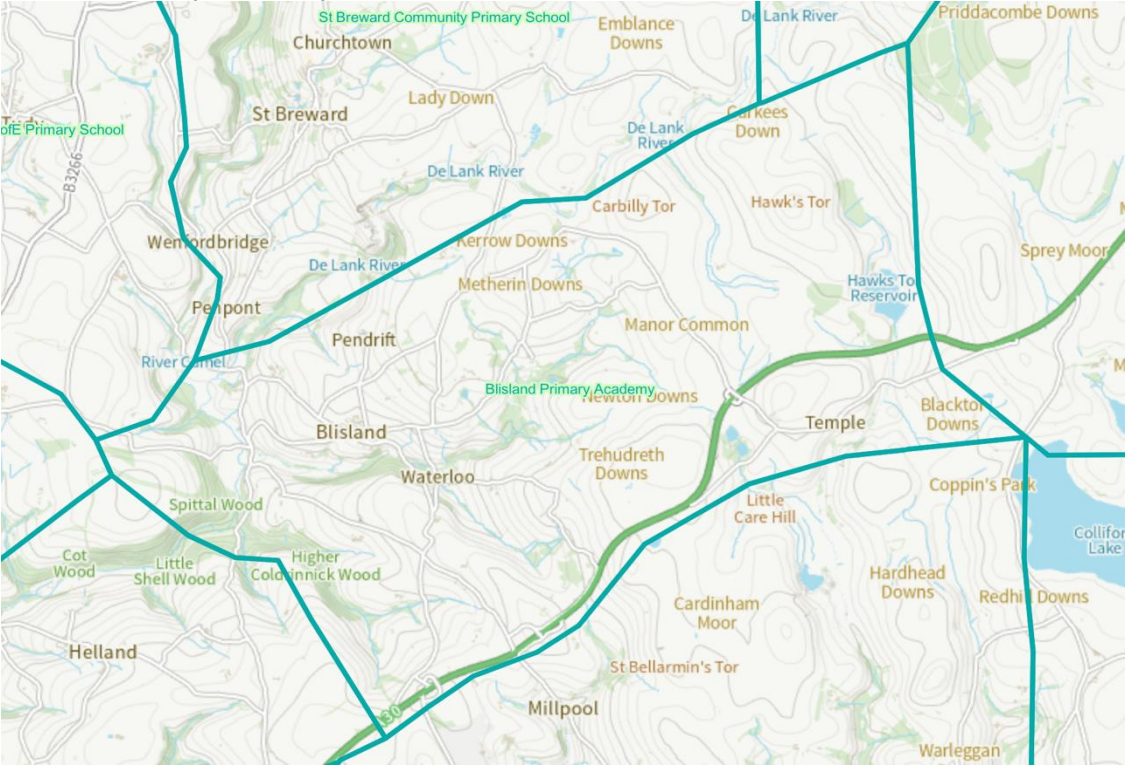
Appeals

If an applicant is not allocated a place at their preferred school/s they will have the right to appeal to an independent panel. The refusal letter will explain how to do this. For refusals in the normal admissions round parents will have 20 school days after they receive the notification to appeal the decision. Appeals must then be heard within 40 school days of this deadline. Further details and a timeline can be found in the Co-ordinated Admissions Scheme for September 2027 entry to infant, junior and primary schools or Co-ordinated In-year Admissions Scheme 2027/28.

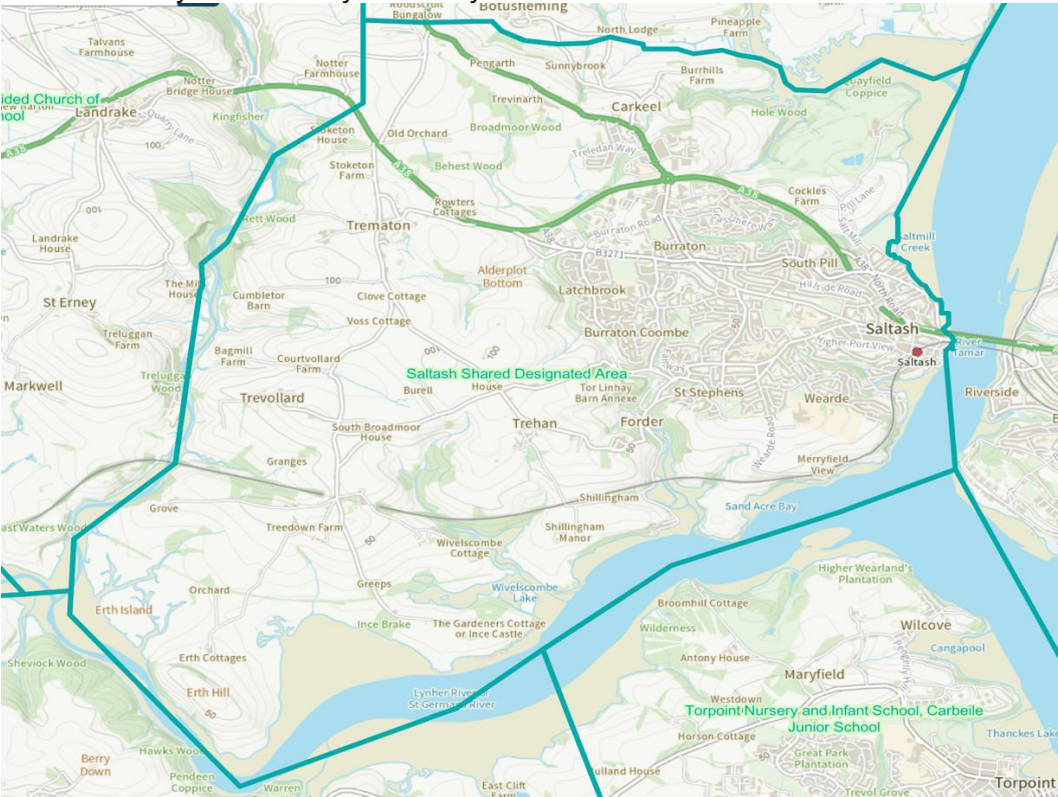
Bridge Multi-Academy Trust recommends that any parent considering an appeal arranges an informal discussion with the Headteacher before proceeding.

Appendix 1 Designated Areas

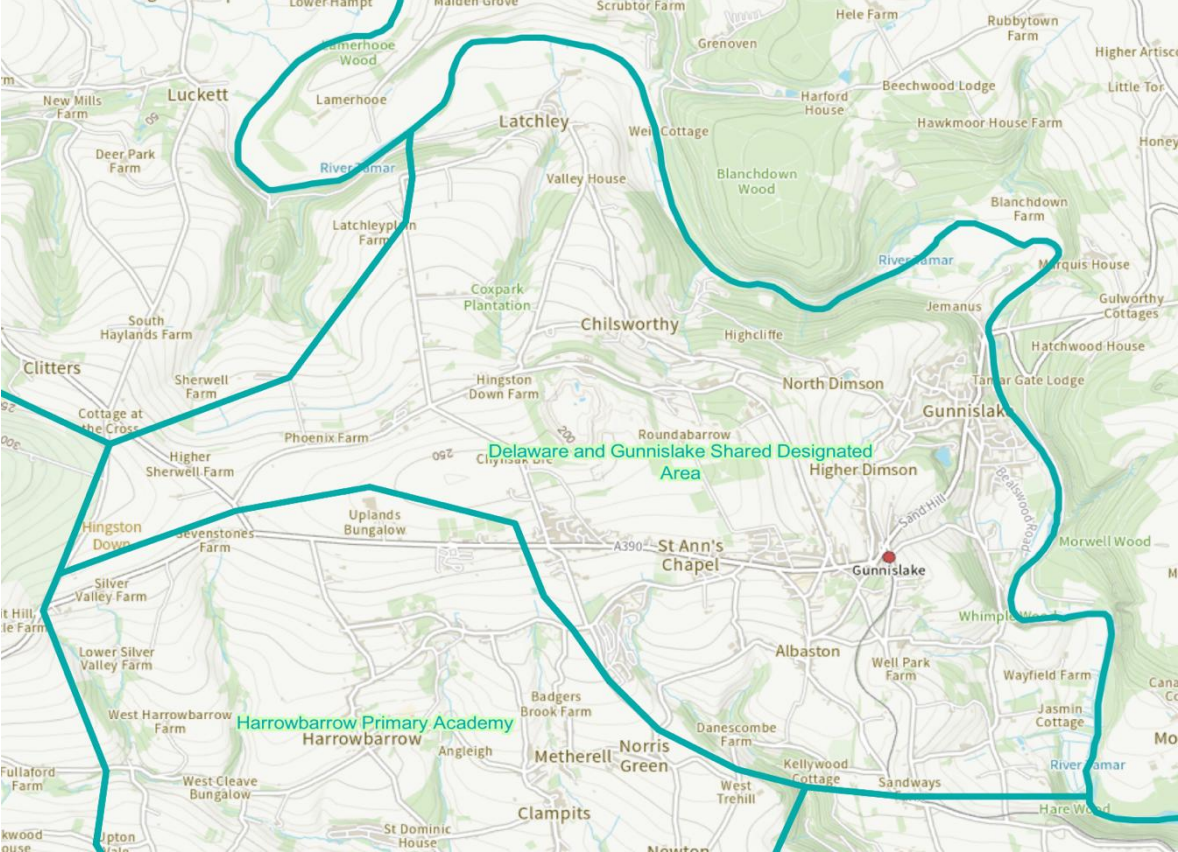
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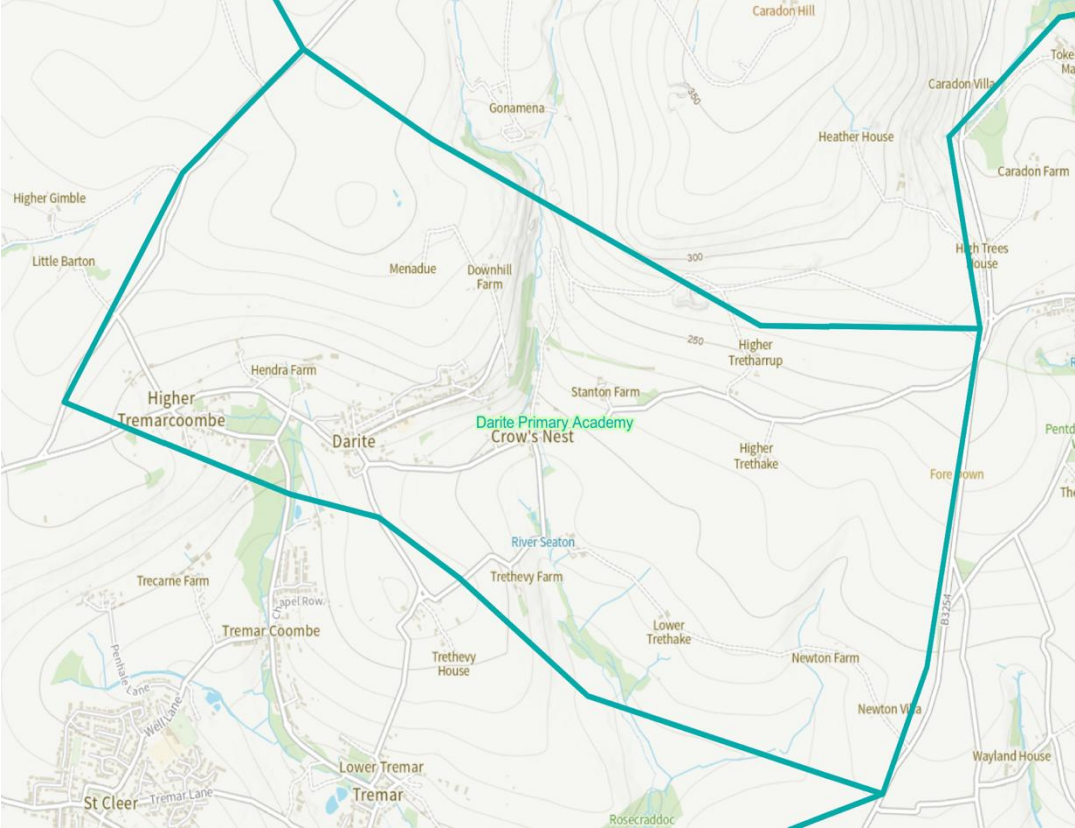
Brunel Primary and Nursery Academy



Copper Valley Infants and Nursery & Copper Valley Juniors



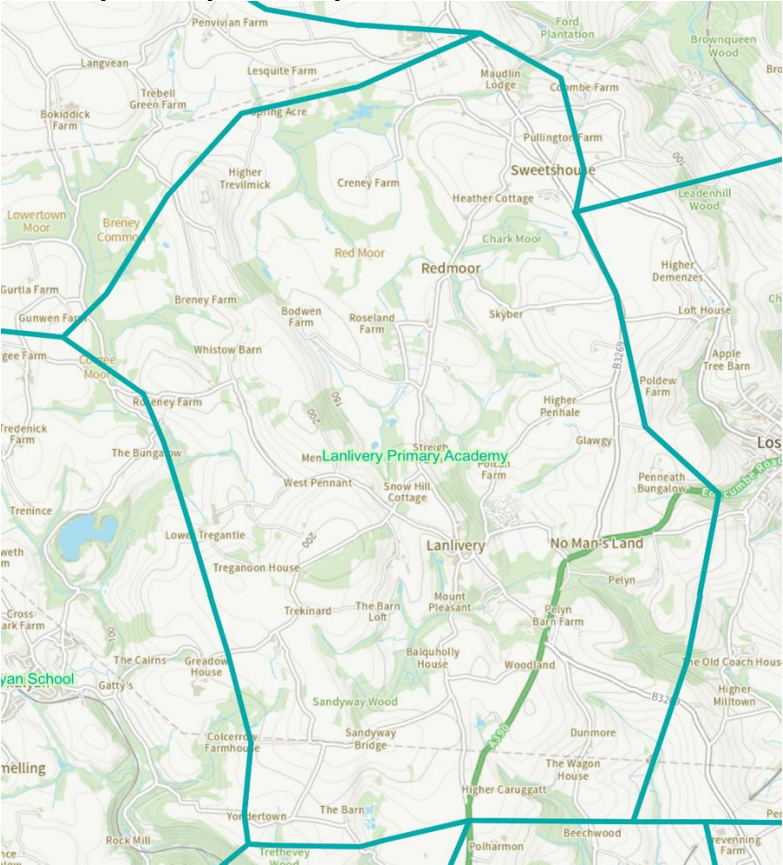
Darite Primary Academy



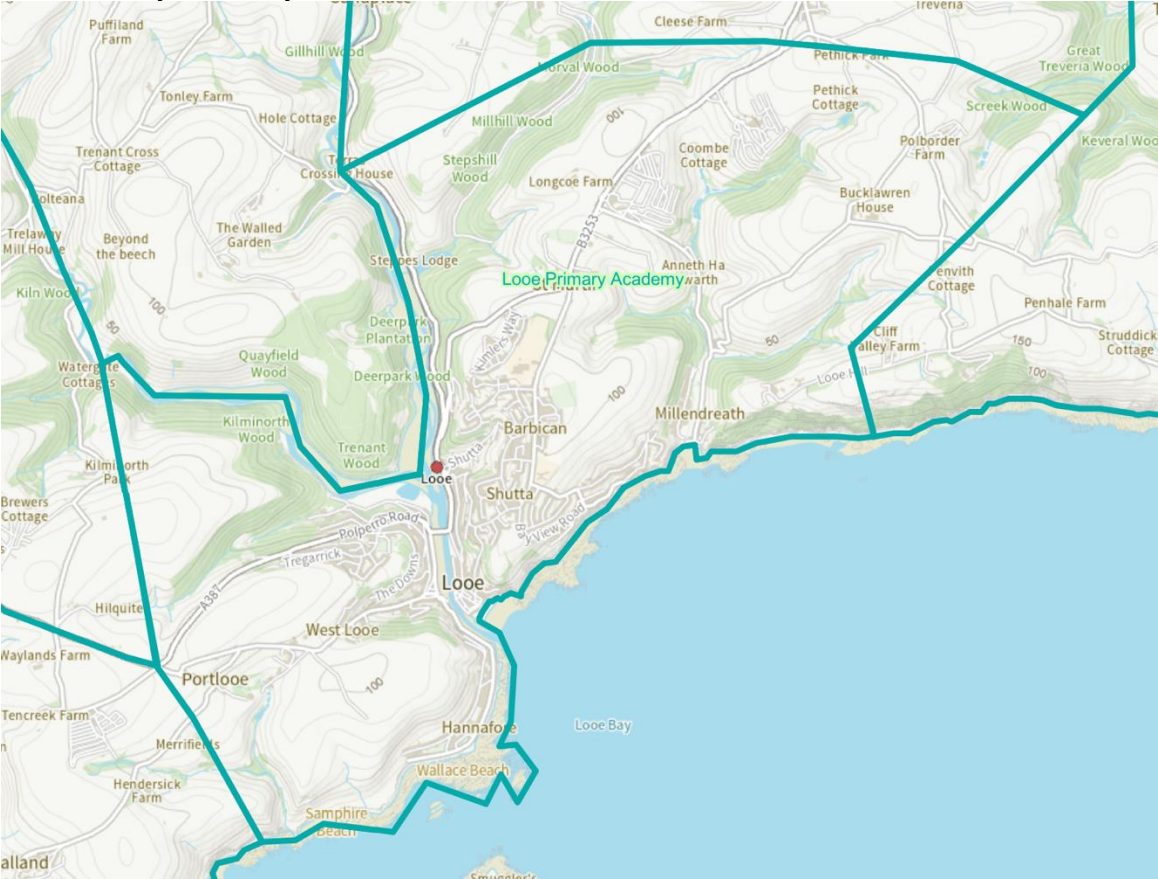
This topographic map of the Looe area in Cornwall shows the Looe River flowing through the landscape. The map is characterized by numerous contour lines indicating elevation. Key locations include the Looe Primary Academy, Looe, and the Looe River. Surrounding areas like Looe, Looe, and Looe are also visible. The map includes labels for various woods and plantations, such as Lee Wood, Potiphar Wood, Pennington Wood, Herodsfoot, Treen Wood, Black Down, Bephillick Wood, Four Acre Wood, Colbender Wood, Coldrinnick Wood, Muchlarnick, Hall Wood, Marypark Wood, Ten Acre Wood, Kiln Wood, Seniorshill Wood, Deer Park Plantation, and Looe. The map also shows the Looe River, the Looe River, and the Looe River. The map is a detailed topographic representation of the Looe area.

This topographic map illustrates the Harrowbarrow area, centered on Harrowbarrow Primary Academy. The map features a network of roads, including the A396 and B3257, and shows the school's catchment area outlined in red. Key locations include Harrowbarrow, Clampits, Methereil, and Newton. The map also depicts various farms, such as Silver Valley Farm, West Harrowbarrow Farm, and Danescombe Farm, as well as local landmarks like St. Ann's Chapel and St. Dominic's Park. The terrain is characterized by green fields, woodlands, and some built-up areas.

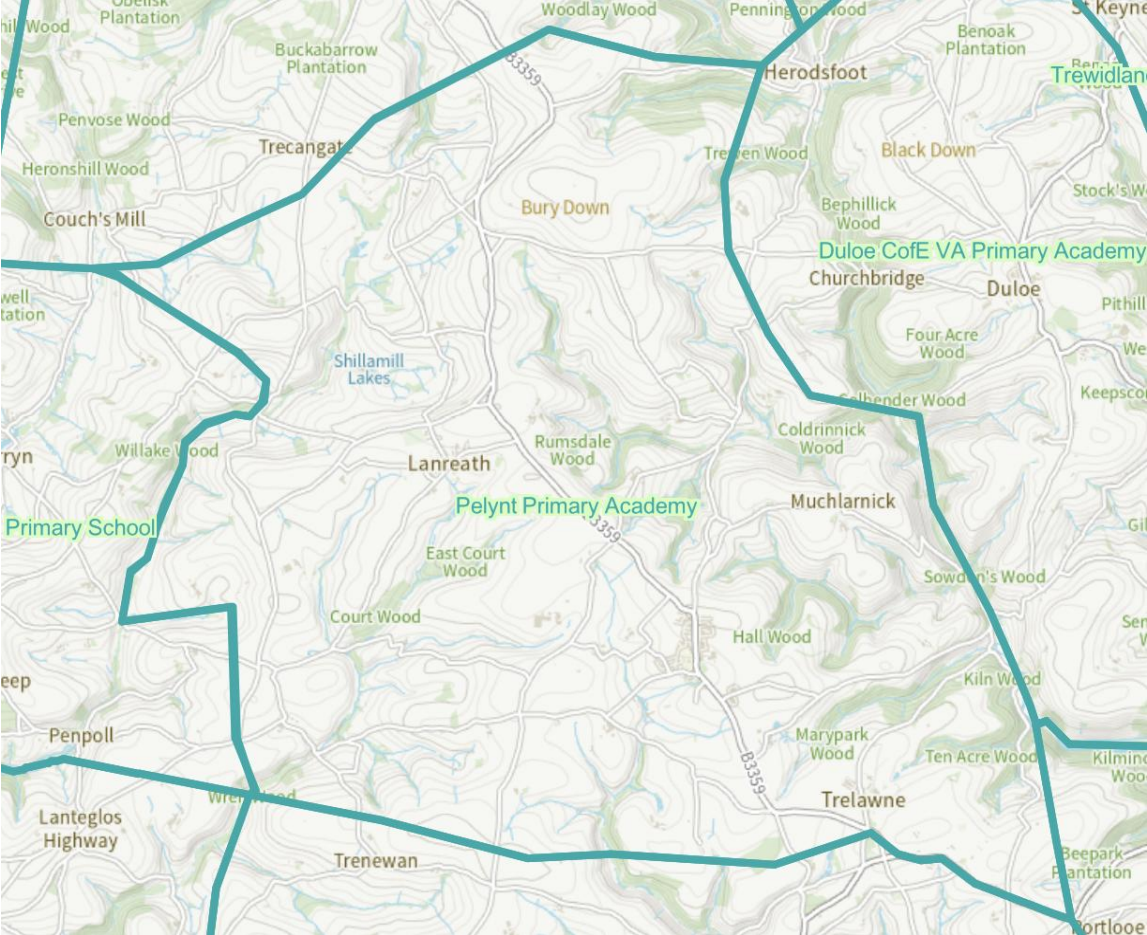
Lanlivery Primary Academy



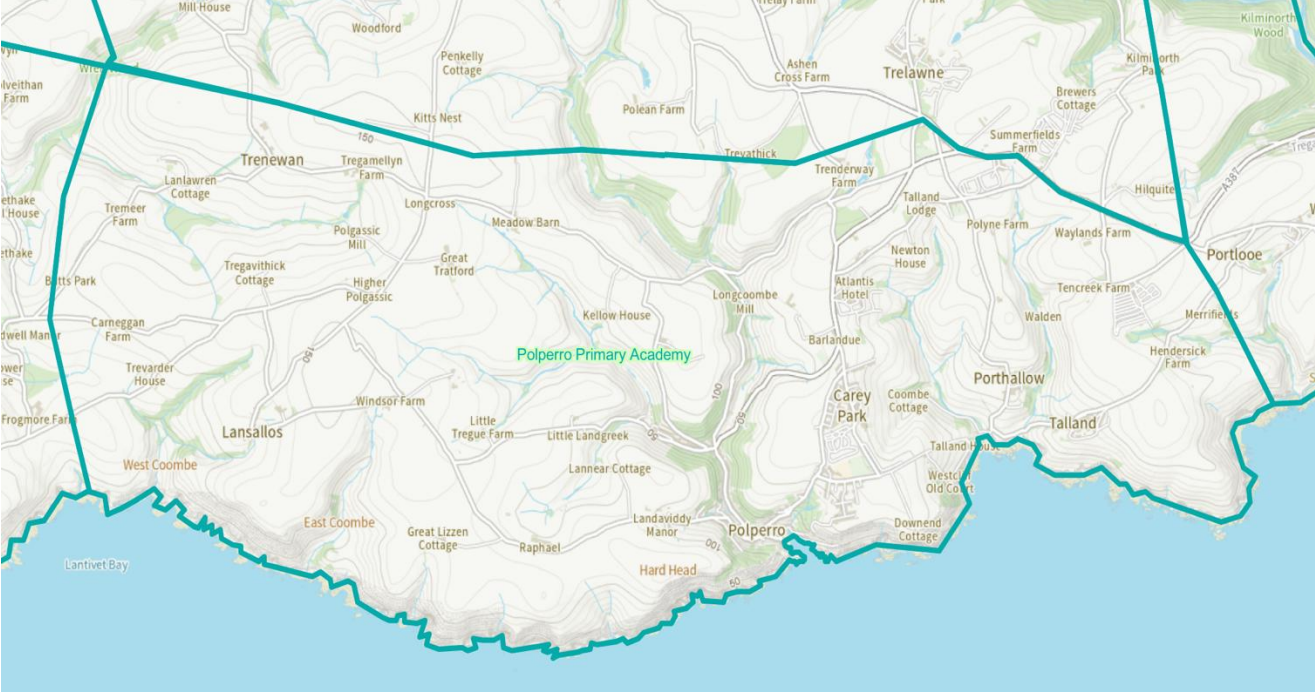
Looe Primary Academy



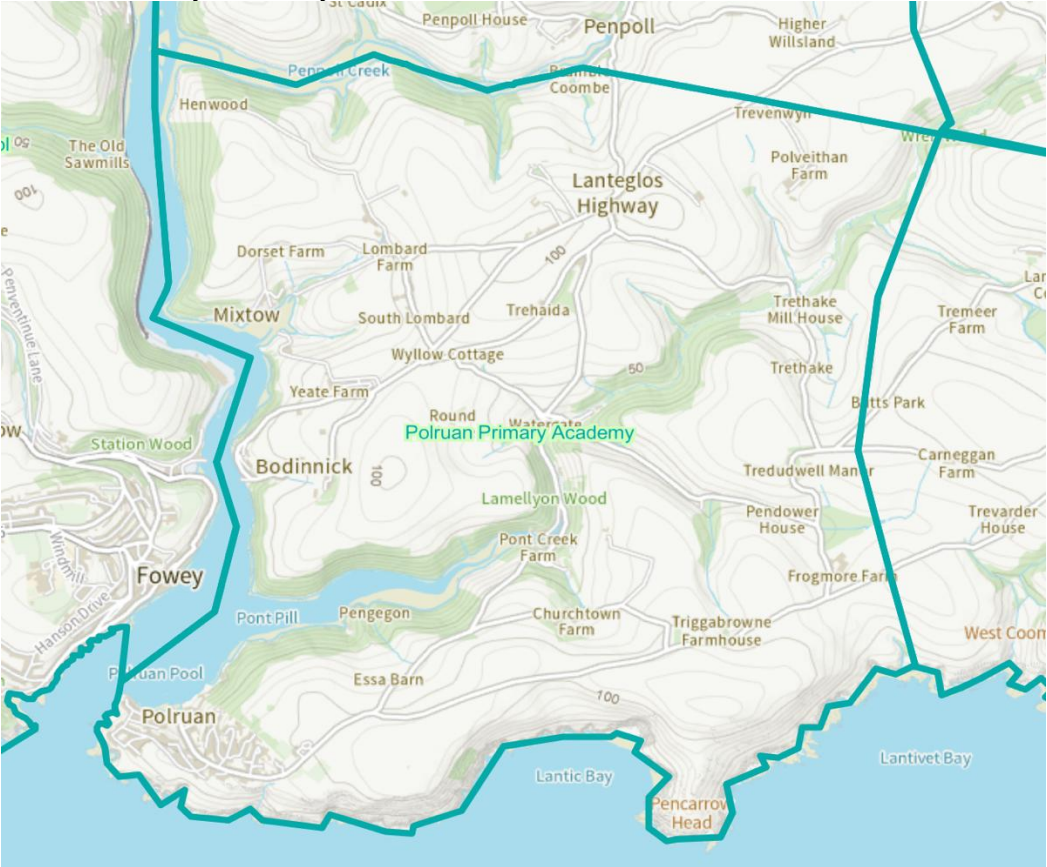
Pelynt Primary Academy



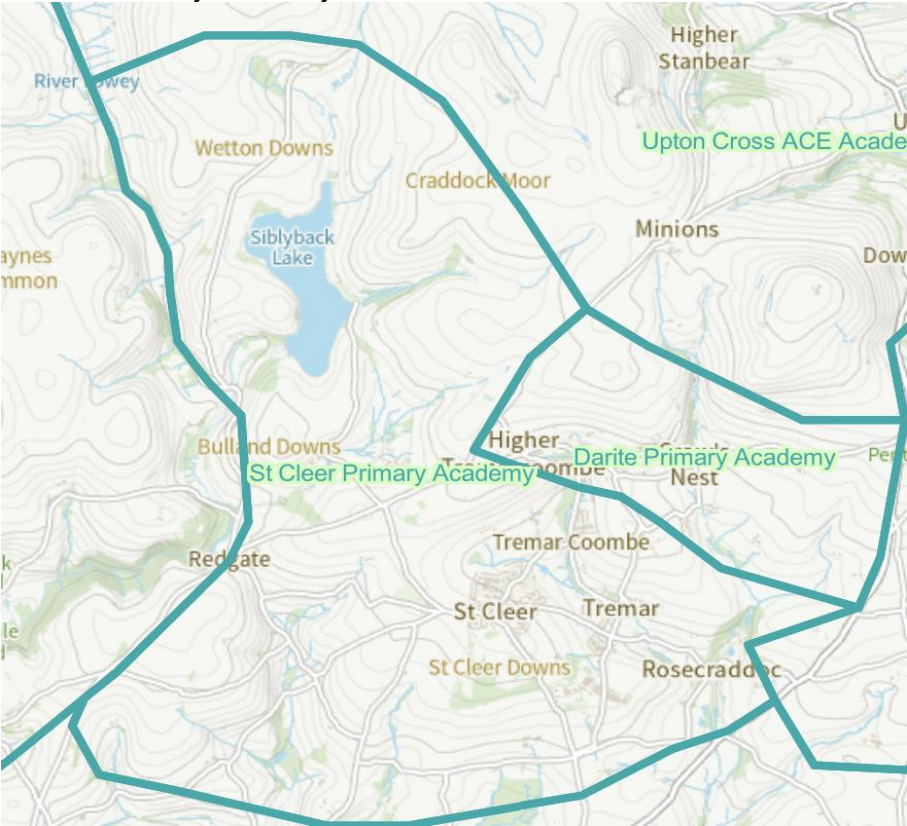
Polperro Primary Academy



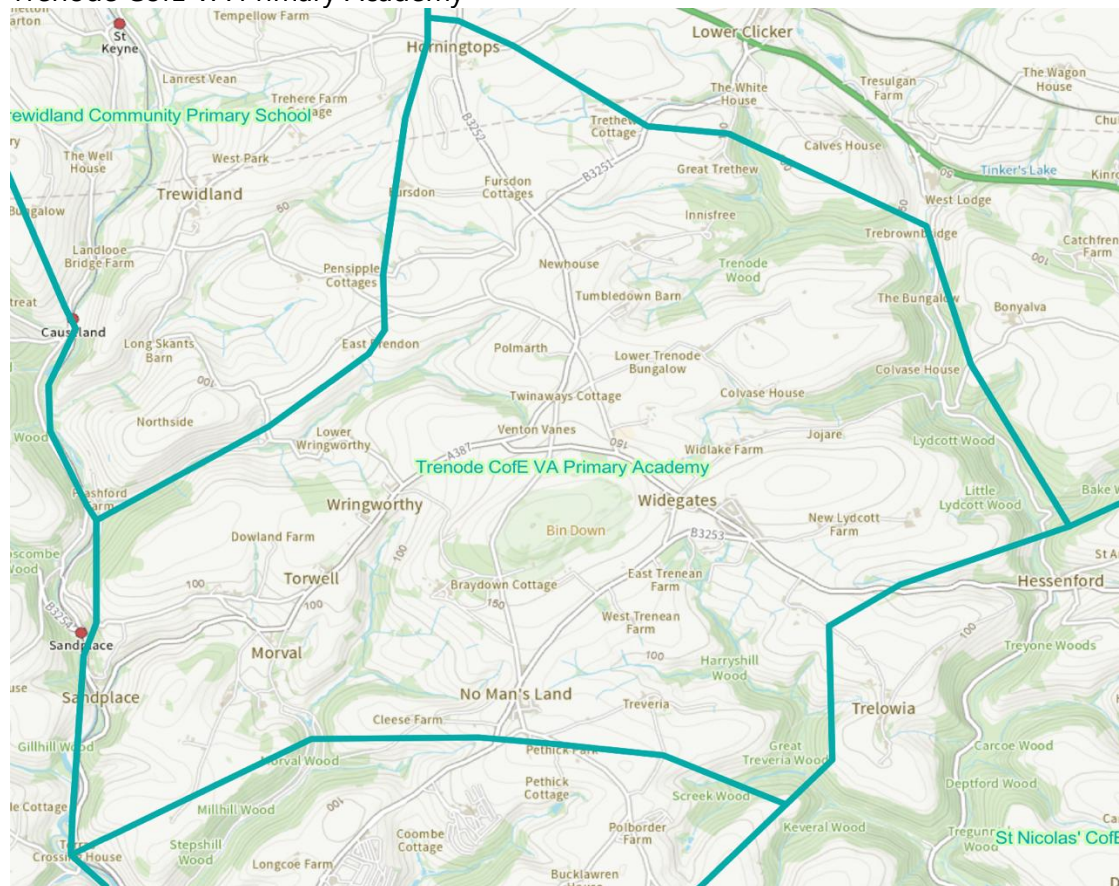
Polruan Primary Academy



St Cleer Primary Academy



Trenode CofE VA Primary Academy



Wadebridge Primary Academy

